



The Governing Body 2017-2018

The membership of the governing body is as follows:

Parent

Ms Badrun Chowdhury
Mr Kamar Rahman

Partnership

Mr Jonathan Bach
Ms Kinna Patel
Mr Vivek Luthra
Ms Louise Ishani
Ms Deborah Sloan

Community

Ms Susan Lawrence
Dr Donald Palmer (Chair)

Local Authority

Mr Edward Kafka

Co-opted

Mr Everton Counsell
Mrs Sandra Eismann

Teacher Governor

Ms Rachel Baxter

Staff Governor

TBA

Head

Ms Beth Kobel

Clerk to the Governors

Ms Amira Nassr

Governors' Curriculum Statement (Upper School)

Introduction

Preston Manor School aims to provide an education of the highest quality for all its students. The curriculum is broad and balanced and meets all the statutory requirements. A rich learning experience is offered through the curriculum that develops literacy, numeracy, information and communications technologies skills as well as a range of other skills to support the students in their future lives.

Our curriculum is organised so that all students are able to access learning opportunities that foster Preston Manor as a learning community that enhances the quality of students' lives, their expectations and their aspirations both now and in the future.

Student Entitlement

Preston Manor School recognises that every student is entitled to a curriculum that is characterised by breadth, balance, coherence, relevance, differentiation and progression. Underpinning the curriculum is the belief that every child should have a curriculum that is personalised to their needs which helps them to acquire the knowledge, understanding and skills relevant to adult life, employment and leisure in a fast changing world.

We believe that students are entitled to a curriculum that:

- Meets the requirements of the National Curriculum and the needs of the students;
- Promotes spiritual, moral, cultural, social and physical development;
- Promotes the development of Literacy and Numeracy skills;
- Is rigorous, creative and engaging;
- Motivates, challenges and raises aspirations;
- Recognises and celebrates achievement;
- Helps to develop lively, enquiring minds and the ability to question, to argue rationally, to apply themselves to tasks and physical skills, promotes independent learning and encourages lifelong learning;
- Promotes the maximum possible development of individual talents and potential within a caring community;
- Promotes equal opportunities for all, to counter racism, sexism and all other forms of discrimination whenever they occur;
- Is enriched by and influenced by the communities in which we live and by the wider community and which encourages respect for religious and moral values and other races, religions and ways of life;
- Provides additional opportunities and activities outside of the main school day to enrich the educational experience.

The full Curriculum Policy is available on the school website.



School Day

			School Day	Assembly Arrangements	
8.40am	-	9.00am	Registration/Assembly/PSHE	Monday	Year 7 & 11
9.00am	-	10.00.am	Period 1	Tuesday	Year 8
10.00 am	-	11.00am	Period 2	Wednesday	Year 9
11.00am	-	11.20am	Break	Thursday	Year 12 & 13
11.20 am	-	12.20pm	Period 3	Friday	Year 10
12.20pm	-	1.20pm	Period 4		
1.20pm	-	2.10pm	Lunch		
2.10pm	-	3.10pm	Period 5		
3.10pm	-	3.20pm	Afternoon Registration		

School Term & Holiday Dates 2017/2018

AUTUMN TERM 2017

INSET Day	Monday 4 September 2017
Term starts	Tuesday 5 September 2017
INSET Day	Friday 6 October 2017
Half Term	Monday 23 October to Friday 27 October 2017
Term Ends	Thursday 21 December 2017
Christmas Holidays	Friday 22 December 2016 to Friday 5 January 2018

SPRING TERM 2018

Term starts	Monday 8 January 2018
INSET Day	Friday 12 January 2018
Half Term	Monday 12 February to Friday 16 February 2018
Term Ends	Thursday 29 March 2018
Easter Holidays	Friday 30 March to Friday 13 April 2018

SUMMER TERM 2018

Term starts	Monday 16 April 2018
May Day	Monday 7 May 2018 – SCHOOL CLOSED
Half Term	Monday 28 May to Friday 1 June 2018
Term finishes	Friday 20 July 2018
INSET Day	Monday 23 July and Tuesday 24 July 2018



Preston Manor School Uniform List

All students are expected to wear uniform to and from school and on official occasions

Uniform for Boys :

School House Tie with House Logo (first one is purchased at the school £3.60)

White School Shirt

Plain Dark Grey or Black Trousers. **No jeans. Trousers must be worn at waist height with a plain leather belt to secure them**

Navy, white or black socks

Navy Blue Blazer with school badge to be worn at all times

Navy Blue or Black Winter Coat

- **No logos, large motifs or designs**
- **No denim or leather or leather look jackets**
- **No track suit hooded top**

Coats may **not** be worn in the classrooms.

Plain smart black shoes

- **No boots of any description**
- **No trainers or trainer style shoes**
- **No canvas, patent or shoes considered to be extremes of fashion**

Hair patterns and shaven eyebrow patterns are not acceptable

No Jewellery (only one pair of small stud earrings allowed)

Watch

Uniform for Girls

School House Tie with House Logo (first one is purchased at the school £3.60)

White School Shirt

Plain dark navy or black knee length tailored skirt. **No tight, 'stretchy' or short skirts**

Plain dark navy or black tailored trousers. **No jeans**

Navy, white or black socks

Plain navy or black tights

Navy Blue Blazer with school badge to be worn at all times

Plain black or navy blue religious head scarf

Navy Blue or Black Winter Coat

- **No logos, large motifs or designs**
- **No denim or leather or leather look jackets**
- **No track suit hooded top**

Coats may **not** be worn in the classrooms.

Plain smart black shoes

- **No boots of any description**
- **No trainers or trainer style shoes**
- **No canvas, patent or shoes considered to be extremes of fashion**

Hair patterns and shaven eyebrow patterns are not acceptable

No Jewellery (only one pair of small stud earrings allowed)

No nose studs or facial piercings of any description allowed

Watch

Makeup must not be worn

Nail varnish and stuck on/fake nails are not acceptable and must not be worn

Optional in cold weather

Navy blue school sweatshirt with school badge

Plain navy or black woollen hats in cold weather. **Baseball caps and hooded tops are not allowed in school at any time**

Other Optional Items

Protective clothing for Practical Classes

PE/ GAMES KIT - BOYS

Royal Blue Preston Manor polo shirt

Navy or black jogging trousers

Royal blue Preston Manor round neck sweatshirt

Navy/Black shorts

Royal blue football socks

Training shoes (not black soled)

Football boots preferably black

Optional Items

Royal Blue Rugby Shirt

White polo shirt for cricket

ALL ITEMS MUST BE CLEARLY MARKED WITH STUDENT'S FULL NAME

PE/ GAMES KIT - GIRLS

Royal blue Preston Manor polo shirt

Navy or black jogging trousers

Royal blue Preston Manor round neck sweatshirt

Navy/Black shorts

Royal blue football socks

Training shoes (not black soled)

Football boots preferably black

Optional Items

Navy wrap around netball skirt

School Stockist's

Rumbles of Wembley

598 High Road

Wembley

Middlesex HA0 2AF

Tel: 020 8902 1393

Open: Monday to Saturday 9.30am - 6.00pm

Mayfair Sports

463 Kingsbury Road

London NW9 9DY

Tel: 020 8204 8117

Open: Monday to Saturday 9.00am - 6.00pm



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If you are unsure whether a particular item is appropriate, please contact the school for clarification before making any purchase. Full details of the correct uniform and PE Kit are given to all new students and further copies are available from the school reception.

School Uniform Procedures

If a student wears a non-uniform item of clothing to school, examples of actions taken are as follows:

Non uniform jackets/coats:	Confiscated and returned at the end of the day.
Shoes:	Note written in student planner by Form tutor, informing parents that a doctor's note is needed, if black shoes are not worn.
Tie:	Directors of Student Development will lend a tie for use on that day.
Jewellery:	No jewellery to be worn. Only stud earrings are allowed.

Students may be sent home to change into appropriate uniform, at the discretion of Directors of Student Development, following contact with parents.



STUDENT CODE OF CONDUCT AND RULES

All students who are part of the Preston Manor School community are required to have a proper regard for the authority of staff and treat all persons in authority with courtesy and respect.

Underpinning our ethos is a respect for and consideration of the views of students but equally we believe that respect has to be given in order to be received. We therefore expect students will show consideration and respect for others and learn and behave to the best of their ability at all times.

Poor behaviour from any student will not be tolerated as it is a denial of the right of their peers to learn and teachers to teach. Consequently, if the Student Code of Conduct and Rules are not fully observed, students can expect to be sanctioned.

Every student at Preston Manor has the following responsibilities

- Responsibility to be punctual
- Responsibility for their own learning and for not hindering the learning of others
- Responsibility for their own behaviour and their behaviour towards others
- Responsibility for the learning environment
- Responsibility for their uniform and appearance

On arrival to lessons students should

- enter the room in a calm and quiet manner
- sit in their specified seat and take off their coat immediately
- take out their planner, the required equipment and books whilst the register is taken in silence
- put any bags under the table
- delay all questions until the teacher has started the lesson and has time to deal with individual concerns
- show they are ready to learn by not talking and facing the teacher

During lessons students should

- record all home learning in their planner
- engage in tasks and learn to the very best of their ability
- not interfere with the learning of other students
- listen and follow instructions
- not shout out or interrupt others who are speaking
- take pride and care in the presentation of work
- not chew gum in class (or anywhere in school)
- by doing all of the above- allow the teacher to teach and others to learn

At the end lessons students should

- leave their working area clean and tidy
- ensure their chair is placed under their table
- leave the room in a calm and orderly manner

On the way to their next lesson or break students should

- walk on the left in the corridors
- not eat or drink in the corridors
- not leave litter around the school site
- move around the school site quickly, calmly and quietly



In communal areas like the Dining Hall and playgrounds students should

- place all litter in the bins provided
- respect the green spaces
- use footballs only on the field
- not gather in large groups which may make others feel uncomfortable
- start to make their way towards their lesson 5 minutes before the buzzer

When out in the wider community each student should

- follow all staff instructions immediately to leave the front gates and other areas of the school by 3.30 pm
- never associate with any 'outsiders' whether known or unknown to the school, either at the school gate or in the close vicinity
- behave responsibly and use appropriate language
- wear full school uniform to and from school
- maintain positive behaviour on transport, educational visits and other off-site placements
- Show consideration to members of the public

CHALLENGE TO STAFF

The school will adopt firm measures against abuse or intimidation of staff by students. This includes unacceptable conduct by students when not on the school site or outside of school hours when not under the charge of a member of staff of the school.

MOBILE PHONES

- Mobile phones are forbidden in school.
- **Mobile phones discovered switched on or being used at any time or place during the school day will be confiscated and passed to the relevant DSD.**
- Only a parent or guardian can collect the mobile phone by prior arrangement.
- For second and subsequent offences mobiles will be retained for a period of one week

PERSONAL STEREOS, ELECTRONIC GAMES PLAYERS ETC

- Such items should not be brought into school
- Students caught listening to music or wearing earphones at any time while on the school site **will have their equipment confiscated and passed to the relevant DSD**
- For second and subsequent offences equipment will be retained for a period of one week

INFRINGEMENTS OF UNIFORM POLICY

- Only correct school uniform must be worn.
- **Any excessive or additional jewellery or clothing items which are not part of the school uniform requirements will be confiscated and passed to the relevant DSD.**
- If this is not possible, eg. trainers are being worn instead of shoes, then students will be sent home to change
- For second and subsequent offences items will be retained for a period of one week

TOBACCO, MATCHES, LIGHTERS, ALCOHOL, KNIVES OR OTHER DANGEROUS OR ILLEGAL SUBSTANCES OR WEAPONS

- It is forbidden to bring any of these items onto the school site

Any student who breaks any aspect of the Student Code of Conduct and Rules can expect to be sanctioned. **FAILURE TO COOPERATE WITH STAFF OR TO HAND OVER ANY ITEM REQUESTED WILL BE TREATED AS A VERY SERIOUS MATTER.**



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ADMISSIONS POLICY 2018-2019

Admission to Reception under Local Authority Arrangements

The school's admission number for Reception places in September 2018 is 60. Applications are made through the Local Authority online facility; www.eadmissions.org.uk. This website can be used for primary applications from 1 September 2017 until the deadline.

Admission to Year 7 under Local Authority Secondary Transfer Arrangements

The school's admission number for Year 6 transfer into Year 7 in September 2018 is 252. Applications are made through the Local Authority online facility; www.eadmissions.org.uk. This website can be used for secondary applications from 1 September 2017 until the deadline.

In Year Admissions

From Reception to Year 11 you must the school. Unsuccessful applicants will be placed on the waiting list.

Children with a Statement of Special Educational Needs

If your child has a statement of Special Educational Needs the Local Authority will process your application for a school place as it is their responsibility to arrange SEN provision and consider the suitability of individual schools.

Right of Appeal

If the school is unable to offer a place there is a statutory right of appeal to an independent Appeal Panel.

Appeals under the Co-ordinated Admission Scheme

Admissions appeals for on-time applications (i.e. those relating to decisions sent on national offer date) will be heard by 6 July or earlier.

Appeals must be lodged within 20 school days from the date of notification that the application was unsuccessful. Please contact the school for a Preston Manor School appeal form (which should be returned to the Clerk to the Independent Appeal Panel c/o Preston Manor School, Carlton Ave East, Wembley HA9 8NA).

Late Applications under the Co-ordinated Admission Scheme

The school will comply with the Local Authority regarding Late Applications as detailed in the Local Authority's Secondary School Guide.

Waiting Lists

Lists will be maintained by the school throughout the school year. A child's position on the waiting list does not depend upon the time they have been on the list but will be determined by how they meet the oversubscription criteria.

This means that a child's position on the list can go down as well as up, depending upon the child's circumstances and those of other applicants. The waiting list will be closed each year and will not roll over. Parents wishing to stay on the waiting list will be required to apply directly to the school at the beginning of each academic year.



“Hard To Place” and Excluded Students from Other Schools

The school will work closely with the Local Authority, in accordance with local protocols, regarding students who fall into these categories. Children who are the subject of a direction by a local authority to admit or who are allocated to a school in accordance with an In-Year Fair Access Protocol, **must** take precedence over those on a waiting list.

This policy is reviewed by the Admissions Committee on behalf of the Governing Body on an annual basis.

Over Subscription Criteria

Where applications exceed the number of places available, offers of places will be made using the following criteria in order of priority:

- i. **children in public care (looked after children)** a 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order.
An application for admission to the school must be made by the person with parental responsibility and / or the child's social worker.
- ii. **children who have a brother or sister** (including blood, half, step, adoptive or foster who live at the same home address) attending the school in the year in which the application is made and will continue to be on roll at the date of admission.

Twins, Triplet and other children of multiple births

In the event that the school has one place to offer and the next child on the waiting list is one of twins, triplets or other children of multiple births, the policy of the school is not to separate them even if this means that the school will temporarily go over the published Admissions Number.

(**Note:** brother or sister connections will only be considered if the brother or sister is currently attending the school including the sixth form and will continue to be on roll on the date of admission)

- iii. **children for whom it is essential to be admitted to Preston Manor School because of special circumstances to do with significant medical needs, social needs or special educational needs.** The recommendation must be received in writing from a consultant at a NHS hospital or equivalent. This criterion relates to the **child's** medical, social and special needs and does not include any other member of the child's family. The supporting evidence should set out the particular reasons Preston Manor School is the most suitable school and difficulties that would be caused if the child had to attend another school.
- iv. **children who have attended Preston Manor Lower School and completed Year 6.**
- v. **children of Preston Manor School staff, teaching and non-teaching, who have been employed for two or more years, or who will meet a skills shortage.**
- vi. **proximity to the school** (for children who do not fall within criteria i – v) distance will be measured in a straight line from the front door of the child's permanent address (including flats) to the school reception, [using the Local Authority's computerised measuring system], with those living nearest to the school being accorded the highest priority.

Tie Breaker

If two or more students have equal priority under criteria i - v, the criterion of proximity to the school will apply with those living nearest to the school (in a straight line from the front door of the child's permanent address to the school reception) being accorded the highest priority.

Notes

Distance does not take into account access by public transport or any private vehicle.

Where a child lives with parents with shared responsibility, each for part of a week, the address where the child lives is determined using a joint declaration from the parents stating the pattern of residence. If a child's residence is split equally between both parents, then parents will be asked to determine which is the residential address for the purpose of admission to school. If the residence is not split equally between both parents then the address used will be the address where the child spends the majority of the school week.



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Limits And Places Offered For Students Starting September 2017

All Year 7 students and their parents are required to sign a Home/School Contract

Total by closing date	1146
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The proportion of successful applicants for each stated criteria were as follows:

Special Educational Needs (Statement for EHCP)	8
Current Year 6	25
Looked After Children / Previously Looked After	2
Children who have a brother or sister (including blood, half, step adoptive or foster)	117
Children for whom it is essential to be admitted to Preston Manor School because of special circumstances to do with significant medical needs, social needs or special educational needs	0
Proximity to the school (Maximum distance in metres)	100 (1642.52)

252 places were offered and 252 were accepted. There were 15 appeals lodged against non-admission and all were invited to attend an Appeal Hearing on 12 June 2017 at the school. 14 cases were heard on this day and 2 were upheld.

Appeal Procedure

If the school is unable to offer a place there is a statutory right of appeal to an independent Appeal Panel. Parents have the right of appeal against a decision not to admit a child.

Appeals must be lodged within 20 school days from the date of notification that the application was unsuccessful. Please contact the school for a Preston Manor School appeal form (which should be returned to the Clerk to the Independent Appeal Panel c/o Preston Manor School, Carlton Ave East, Wembley HA9 8NA).

Parents are entitled to attend the Appeal Hearing to give grounds for their appeal personally and/or to be represented. Parents will be informed in writing of the results of their appeal.

Secondary admissions round – appeals for on-time applications (i.e. those relating to decisions sent on national offer date) will be heard by 6 July or earlier.

Application for Secondary School Place

To begin your application you will need to visit www.eadmissions.org.uk. From here you can apply online will be given clear instructions on how to make your application. If you apply online you do not need to submit a paper application. If you still have difficulty in applying online, you can still submit a paper application by contacting the Children's Team at Brent Customer Services. (**Children's Team, Brent Customer Services, Brent Civic Centre, Engineers Way, Wembley, Middlesex HA9 0FJ. School.admissions@brent.gov.uk 020 8937 3110 www.brent.gov.uk/admissions**). The closing date for the receipt of on-time applications is **31 October 2017**. Applications received after this date will usually not be considered until after the offer date of **1 March 2018**.



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For GCSE & BTEC Results, please see website.

KS5 BTEC/Equiv results 2017

Preston Manor School

Subject	No of entries	Dist*	Dist	Merit	Pass	Fail	Q	Dist* %	Dist %	Merit %	Pass %	Fail%	Avg GCSE score	Avg QCA score
2010 BTEC Dip - Health & Social Care	4	0	3	1	0	0	0	0.0 %	75.0 %	25.0 %	0.0 %	0.0 %	4.7	38.3
2010 BTEC Ext Dip - Health & Social Care	7	4	2	0	0	1	0	57.1 %	28.6 %	0.0 %	0.0 %	14.3 %	5	39.9
2016 Cam Tec Cert - IT	9	0	0	0	9	0	0	0.0 %	0.0 %	0.0 %	100.0 %	0.0 %	4.8	38.8

Total	20	4	5	1	9	1	0	20.0 %	25.0 %	5.0 %	45.0 %	5.0 %	4.8	39
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AS results 2017

Preston Manor School

Subject	No of entries	A*	A	B	C	D	E	U	Q	A-E%	A-C%	A-B%	Avg GCSE score	Avg QCA score
AS - Applied Science - S	17	0	0	0	1	13	3	0	0	100.0 %	5.9 %	0.0 %	4.9	39.2
AS - Art (Craft)	4	0	1	0	1	0	2	0	0	100.0 %	50.0 %	25.0 %	5.6	43.5
AS - Art (Graphic Design)	6	0	2	3	0	1	0	0	0	100.0 %	83.3 %	83.3 %	6.4	48.2
AS - Biology	60	0	12	6	10	15	9	8	0	86.7 %	46.7 %	30.0 %	6.3	47.9
AS - Business Studies	9	0	0	1	3	2	1	2	0	77.8 %	44.4 %	11.1 %	5.5	42.7
AS - Chemistry	70	0	7	4	10	20	7	22	0	68.6 %	30.0 %	15.7 %	6.3	47.8
AS - Computing	11	0	1	2	3	2	0	3	0	72.7 %	54.5 %	27.3 %	6.3	48
AS - Drama & Theatre Studies	9	0	0	0	4	4	1	0	0	100.0 %	44.4 %	0.0 %	5.6	43.5
AS - Economics	42	0	4	5	11	11	8	3	0	92.9 %	47.6 %	21.4 %	6.3	47.6
AS - English Literature	18	0	4	1	4	6	0	3	0	83.3 %	50.0 %	27.8 %	6	46
AS - Geography	5	0	0	0	0	1	3	1	0	80.0 %	0.0 %	0.0 %	5.3	41.7
AS - Government & Politics	37	0	3	1	6	10	12	5	0	86.5 %	27.0 %	10.8 %	5.6	43.7
AS - History	20	0	1	3	5	7	0	4	0	80.0 %	45.0 %	20.0 %	6	45.9
AS - Mathematics	51	0	4	10	11	14	4	8	0	84.3 %	49.0 %	27.5 %	6.4	48.4
AS - Maths (Further)	2	0	0	0	1	1	0	0	0	100.0 %	50.0 %	0.0 %	6.6	49.3
AS - Media Studies	17	0	0	1	7	6	3	0	0	100.0 %	47.1 %	5.9 %	5.3	41.5
AS - Music	3	0	0	0	0	0	2	1	0	66.7 %	0.0 %	0.0 %	6.8	50.9
AS - Physics	36	0	4	3	2	5	6	16	0	55.6 %	25.0 %	19.4 %	6.2	47
AS - Psychology	24	0	9	9	2	2	2	0	0	100.0 %	83.3 %	75.0 %	6.3	47.8
AS - Religious Studies	29	0	3	8	11	3	3	1	0	96.6 %	75.9 %	37.9 %	5.4	42.6
AS - Sociology	23	0	0	4	9	3	6	1	0	95.7 %	56.5 %	17.4 %	5.7	44.1

Total	493	0	55	61	101	126	72	78	0	84.2 %	44.0 %	23.5 %	6	46.1
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Science



A2 results 2017

Preston Manor School

Subject	No of entries	A*	A	B	C	D	E	U	Q	A-E%	A-C%	A-B%	Avg GCSE score	Avg QCA score
A - Applied Business - S	4	0	0	1	1	1	1	0	0	100.0 %	50.0 %	25.0 %	5	40.2
A - Applied ICT - S	3	0	0	0	1	2	0	0	0	100.0 %	33.3 %	0.0 %	5.6	43.8
A - Applied Science - S	11	0	0	0	2	9	0	0	0	100.0 %	18.2 %	0.0 %	5.1	40.7
A - Art (Craft)	5	2	0	3	0	0	0	0	0	100.0 %	100.0 %	100.0 %	6	46
A - Art (Graphic Design)	8	1	0	3	3	1	0	0	0	100.0 %	87.5 %	50.0 %	5.6	43.8
A - Biology	39	2	4	14	10	6	3	0	0	100.0 %	76.9 %	51.3 %	6.6	49.7
A - Business Studies	8	0	0	1	2	2	3	0	0	100.0 %	37.5 %	12.5 %	5.7	44.2
A - Chemistry	31	1	5	13	7	4	1	0	0	100.0 %	83.9 %	61.3 %	6.8	50.5
A - Computing	7	1	1	2	0	1	1	1	0	85.7 %	57.1 %	57.1 %	6.6	49.4
A - Drama & Theatre Studies	6	0	0	2	4	0	0	0	0	100.0 %	100.0 %	33.3 %	5.8	44.7
A - Economics	13	0	0	5	4	4	0	0	0	100.0 %	69.2 %	38.5 %	6.3	47.7
A - English Literature	15	1	0	3	10	1	0	0	0	100.0 %	93.3 %	26.7 %	6.1	46.9
A - Geography	4	1	1	0	1	0	1	0	0	100.0 %	75.0 %	50.0 %	6	45.8
A - Government & Politics	24	1	4	7	4	8	0	0	0	100.0 %	66.7 %	50.0 %	5.9	45.3
A - History	27	1	5	7	7	6	1	0	0	100.0 %	74.1 %	48.1 %	6.3	47.8
A - ICT	8	0	0	2	5	0	1	0	0	100.0 %	87.5 %	25.0 %	5.9	45.5
A - Mathematics	50	3	10	18	11	7	0	1	0	98.0 %	84.0 %	62.0 %	6.6	49.4
A - Maths (Further)	3	2	1	0	0	0	0	0	0	100.0 %	100.0 %	100.0 %	7.2	53
A - Media Studies	13	0	1	6	4	1	1	0	0	100.0 %	84.6 %	53.8 %	5.6	43.7
A - Physics	21	1	5	4	7	3	0	1	0	95.2 %	81.0 %	47.6 %	6.6	49.9
A - Psychology	23	0	6	6	10	1	0	0	0	100.0 %	95.7 %	52.2 %	6.2	47.3
A - Religious Studies	18	1	2	5	4	6	0	0	0	100.0 %	66.7 %	44.4 %	5.9	45.3
A - Sociology	21	0	2	8	9	1	1	0	0	100.0 %	90.5 %	47.6 %	5.8	44.5
A - Spanish	5	0	1	1	1	2	0	0	0	100.0 %	60.0 %	40.0 %	5.9	45.4
Total	367	18	48	111	107	66	14	3	0	99.2 %	77.4 %	48.2 %	6.2	47.3



Science

Provision for our More Able Students

At Preston Manor Upper School we have an excellent track record in nurturing the abilities of all students so that they can achieve their full potential. Nearly 100% of our VI Form students go on to universities which include Oxford and Cambridge and the very best Russell Group universities.

In line with current research and thinking, we have replaced the term 'Gifted and Talented' with 'More Able' and those students are now identified according to a broader and more flexible set of criteria; students who are flourishing are able to be included mid-year.

More Able students' work and achievement is regularly and closely monitored to maximise progress and impact and to enable teachers to provide suitable challenge, stretch and stimulation for them across all subjects and in targeted development activities that meet their particular learning and social needs.

We are responding to the recommendations of academic research which "focus on the expandability of students' minds rather than their fixedness.." and aim to "promote a 'learning culture' rather than a 'performance culture'.."

Enrichment opportunities both inside and outside of school involving a range of external organisations also provide exciting opportunities for our More Able students. Opportunities to develop critical and creative capacities exist in a range of subjects; these are designed to raise aspirations by stimulating students and broadening their horizons.

Please contact Ms Airey at the school if you have enquiries about provision for More Able students.



MENTORING AT PRESTON MANOR SCHOOL

Preston Manor has a highly acclaimed Peer and Learning Mentor Programme. Meetings between mentors and mentees take place in a dedicated suite that offers a relaxed environment and high tech computers. A group of trained and committed Sixth Form student peer mentors work with enthusiasm alongside experienced adult mentors drawn from the community, other education institutions and our business partnerships. As appropriate, students can be offered individual professional counselling through the school's partnership with the Brent Centre for Young People.



Preston Manor School's Mentoring Programme aims to enhance the learning opportunities of students who need support in overcoming a variety of barriers that prevent them from achieving their full potential from the school curriculum. The programme aims to empower those targeted students by raising their self-esteem and self-awareness and by preparing them for the opportunities, responsibilities and experiences of adult life.

Mentoring is:-

1. An additional resource for the support of students.
2. A complementary service that enhances learning and life skills.
3. A valuable resource and also very popular with students.



Science



How many students at Preston Manor have a mentor?

There are over 200 students in the Mentoring Programme!

Who are the mentors?

The Learning Mentor Programme at Preston Manor School utilizes a selection of people to make this programme as successful as it currently is.

1. Year 12 students from Preston Manor School
2. Ex-students from Preston Manor School
3. Preston Manor Staff
4. Adults from Mentoring Organisations
5. Parents

Each mentor is suitably trained and appropriately matched with student mentee to address and monitor the individual needs of the targeted student.

Mentors are fully supported in their role; they meet several times throughout the year, they are required to undertake 'Initial Mentor Training' and are given the opportunity to attend workshops / further training sessions.



S.T.A.R.S. Group playing Chess.



Group Mentoring - Leadership Training

S.T.A.R.S. – Successful Talented Astonishing Responsible Students

Over the last four years Mr. Carboo has developed the S.T.A.R.S program. This project is aimed at students we feel would benefit from Leadership training. The programme is run by Mr. Carboo (Preston Manor Lead Learning Mentor).

The S.T.A.R.S. Mentoring Programme is a unique initiative that aims to motivate and inspire students to achieve their true potential. The real power of the programme lies in personal learning and development through exposure to new ways of thinking and behaving. The group sessions will run on a different period each week in Preston Manor for one academic year. The sessions aim to increase the pupils' motivation, learning and self-esteem. In addition the sessions will be creative, interactive, thought provoking, challenging, and above all enjoyable.

Students are required to undertake numerous challenges and become skilled in many different areas. Challenges include: Public speaking, debates, presentations, chess club, 36 chambers of STARS challenge, and the 7 day detox.

The rules of the 7 day detox challenge are simple. For 7 days we are asking young people to adhere to the following:

- No TV Programmes
- No computer games
- No Games on the phone (Candy Crush etc)
- No Arguments / Fights
- No negative Music that promotes aggression, crime or death
- No Social Media NO Facebook, Twitter, Snap Chat, WhatsApp

Students are also required to undertake various challenges each morning, and evening including research, writing, self-develop activities. Students all present their work, diaries, and experiences at the end of the week.



B.B.C. – Black Boys Council

The black boy's council (B.B.C.) IS A programme run through Preston Manor's mentoring programme. The B.B.C is made up of nominated group of boys who have been chosen by their DSDs and Tutors to participate. The boys act as positive black role models within and across the school.

The members of the B.B.C. are proactive in developing activities that assist in improving the school from the perspective of students. There are 15 boys in the B.B.C who are very intelligent. The B.B.C was put together by Mr. Carboo and Mr. Ward. The aim of the group was to improve behaviour and attitudes of black boys in the school.

The B.B.C. is a very motivational programme that has been on many inspirational visits such KPMG, BT, Outward Bounds residential trip and trips to the House of Lords.



The Black Boys Council visited Lord Victor Adebowale in the House of Lords

All the nominated students have the opportunity to further develop their level of communication, aspirational targets, and confidence related to working within a positive team. There will also be opportunities to visit successful businesses, personalities and have motivational speakers who will present on the importance of high ambition and education in the school.



Science

Who are the mentees?

While all young people can benefit from the opportunity to talk with an adult other than a teacher or parent, PMS targets the following students for mentoring;

1. Gifted and Talented students
2. Vulnerable students
3. Students with behaviour issues, low motivation and / or self esteem
4. Students that are not fulfilling their potential
5. Students with attendance and / or punctuality issues
6. Underachieving students
7. Refugees

What is the referral procedure?

Heads of Year and or form tutors make all referrals directly to the Lead Learning Mentor or Interventions Co-ordinator. Upon receiving the referral forms the Lead Learning Mentor and Assistant Learning Mentor will consider the information provided and make the appropriate placements.

How long does mentoring last?

Mentoring relationships usually lasts for an academic year. The length of the mentoring relationship can be shortened or extended according to the needs of the student.

The focal point of mentoring is centred on individual relationships which take time to build. The needs of each student will vary greatly. This makes it difficult to be firm about how long mentoring should last. Meetings between mentor-mentee may gradually become less frequent as the need of the mentee changes.

Learning Mentors do not only make a difference to students themselves, they also have a considerable impact on families, teachers, the school community and the way they function, and society as a whole.

Parent Consultation Service

We know that moving to secondary school can be difficult for both students and parents, so we offer a free, confidential service for parents who wish to speak to a counsellor about their child. If you would like an appointment please contact Ms. Bardsley on j.bardsley@preston-manor.com or via phone on 020 8385 4040.

For further information about mentoring, please contact:

Mr. Carboo - Lead Learning Mentor (VI Form)

a.carboo@preston-manor.com

020 8385 4040

Ms. Bardsley

j.bardsley@preston-manor.com

Behaviour and Therapeutic Interventions Lead Teacher

020 8385 4040



YEAR 13 DESTINATIONS 2017

Surname	Forenames	Institution Name	Course
Abdalla	Fatima	HERTFORDSHIRE UNIVERSITY	Nursing with Registration (Adult)
Abdul-Hassan	Atheef	QUEEN MARY UNIVERSITY OF LONDON	Science and Engineering Foundation Programme (Physics 4 Year)
Abdulahi	Shuaib	BRUNEL UNIVERSITY	Mathematics and Computing with Integrated Foundation Yr + Prof Pr
Abukar	Hassan-Naaji		
Acharya	Shreyaskar Narayan	UNIVERSITY OF MANCHESTER	Electrical and Electronic Engineering with Industrial Experience (4 years)
Acquah	Venetia Faye		
Afrah	Fardowso	UNIVERSITY OF ESSEX	Psychoanalytic Studies
Aimaq	Zuhra	ST GEORGE'S	Therapeutic Radiography
Al-Ebadi	Kasim William	SHEFFIELD	Physics and Philosophy (3 years)
Ali	Hamdi	UNIVERSITY OF WEST LONDON	Politics and International Relations
Ali	Syed Junaid	HERTFORDSHIRE UNIVERSITY	Politics and International Relations
Alzubaidi	Murtada	CITY UNIVERSITY	Civil Engineering (4 years including Foundation Year) (e)
Ansari	Ibrahim	UNIVERSITY OF ESSEX	Philosophy, Politics and Economics
Atputharajah	Ajan	BRUNEL	Finance and Accounting
Bahadur	Taha	DUNDEE UNIVERSITY	Law (Eng/NI)
Baig	Faryall	WESTMINSTER UNIVERSITY	Human Resource Management with international experience
Bailey	Chamael	HERTFORDSHIRE UNIVERSITY	Politics and International Relations
Bajina	Yazad	READING UNIVERSITY	Real Estate
Balachandran	Paula	UNIVERSITY COLLEGE LONDON	Education Studies
Barfiwala	Riddhi	UNIVERSITY COLLEGE LONDON	Pharmacy
Bhojani	Avni	DE MONTFORT UNIVERSITY	Accounting and Finance BA (Hons)
Blake	Jada	NORTHAMPTON UNIVERSITY	Law/Criminology
Boulaghrasse	Hidayah	QUEEN MARY UNIVERSITY OF LONDON	Biomedical Sciences
Busen	Aida	SOAS	Law
Carr	Simone	KENT UNIVERSITY	Film and Philosophy
Chawdry	Alaila	HERTFORDSHIRE UNIVERSITY	Pharmacy
Chowdhury	Muaz	BRUNEL UNIVERSITY	Industrial Design and Technology with Professional Practice
Chudasama	Atif	BRUNEL UNIVERSITY	Computer Science
Chudasama	Kushal	IMPERIAL COLLEGE	Mechanical Engineering
Dacas	Kaydene	ANGLIA RUSKIN UNIVERSITY	Abnormal and Clinical Psychology
Dagli	Priyal Amit	KING'S COLLEGE, LONDON	Medicine (5 years)
Dahir	Muna	OXFORD BROOKES UNIVERSITY	Architecture
Duhaini	Amjad	QUEEN MARY UNIVERSITY OF LONDON	Law
El-Azizi	Samia	QUEEN MARY UNIVERSITY OF LONDON	Dentistry
Falora	Arjun	BRUNEL UNIVERSITY	Business and Management
Feizullahu	Ferzilet	BRUNEL UNIVERSITY	Politics and Sociology
Ferreira	George	UNIVERSITY OF WEST LONDON	Broadcast and Digital Journalism with Foundation Year
Flore	Irina	CLUJ NAPOCA	Preliminary course for Medicine
Fouad	Sandy	MIDDLESEX UNIVERSITY	Business Management
Gandhi	Vivek	ROYAL HOLLOWAY, UNIVERSITY OF LONDON	Economics
Gashamee	Fatima	HERTFORDSHIRE UNIVERSITY	Pharmacy
Gashi	Argjira	WESTMINSTER UNIVERSITY	Politics and International Relations



Gordon	Tia	BRUNEL UNIVERSITY	Education
Habti	Mohamed	SOUTHAMPTON UNIVERSITY	Mechanical Engineering with Foundation Year
Halai	Parth	CITY UNIVERSITY	Civil Engineering (4 years including Foundation Year) (e)
Halai	Sona	DEMONTFORT UNIVERSITY	Advertising and Marketing Communications BA (Hons)
Hamda	Sivan		Not placed
Henry	Chantelle	BRUNEL UNIVERSITY (DEFERRED)	Law
Hersi	Muad Abdullahi	CITY UNIVERSITY	Biomedical Engineering
Hezb	Waris	BRUNEL UNIVERSITY	Engineering with an Integrated Foundation Year with Professional Development
Hossain	Nasser	GOLDSMITHS, UNIVERSITY OF LONDON	Economics
Huseyin	Mustafa	HERTFORDSHIRE UNIVERSITY	Biomedical Science
Iyer	Sharanya	LOUGHBOROUGH UNIVERSITY	Communication and Media Studies
Jaji	Mohammad	BRUNEL UNIVERSITY	Mechanical Engineering with Aeronautics (4 years)
Jaouad	Mohamed	SOAS	
Jeelani	Abdullahah	CITY UNIVERSITY	Aeronautical Engineering (4 years including Foundation Year) (b)
Julien	Jemimah		
Kapadia	Danyaal	HERTFORDSHIRE UNIVERSITY	Information Technology
Karki	Anikesh	PEARSON COLLEGE, LONDON	MLaw Professional Legal Practice (Integrated Masters)
Kashut	Ola	SOAS	Law
Kassem	Dana	UNIVERSITY OF SURREY	International Event Management
Kasuba	Bendeguz	BRUNEL UNIVERSITY	Mathematics and Computing with Integrated Foundation Yr + Prof Pr
Kerai	Deepali		
Khan	Saaraa Ahmed	BRUNEL UNIVERSITY	Psychology
Khatri	Neil Ketan	KENT	Forensic Science
Khawaja	Fahad Ahmed	QUEEN MARY UNIVERSITY OF LONDON	Dentistry
Kirubakaran	Kajeeba	KINGSTON UNIVERSITY	Biomedical Science (Foundation)
Kiyani	Alina	UNIVERSITY OF LAW	Law
Lake	Romone	PORTSMOUTH UNIVERSITY	Financial Management for Business
Latif	Adam	BRUNEL UNIVERSITY	Economics and Management
Mahdi	Reema	HERTFORDSHIRE UNIVERSITY	Pharmacy
Malik	Bakhtawar	BRUNEL UNIVERSITY	Biomedical Sciences
Malik	Ilyas		Not placed
Malik	Shaheer	PORTSMOUTH UNIVERSITY	Law
Mallek	Myriam	HERTFORDSHIRE UNIVERSITY	Nursing with Registration (Mental Health)
Mangru	Franki	BRUNEL UNIVERSITY	Theatre
McGovern	Charlotte Mary	RE-APPLICATION	English (2018)
Merid	Mica Delina	UNIVERSITY OF KENT	Economics
Miguil	Mohamed	BRUNEL UNIVERSITY	Finance and Accounting
Mistry	Hema	MANCHESTER METROPOLITAN UNIVERSITY	Public Relations and Marketing (with placement)
Mohamed	Maryan	ST GEORGE'S	Biomedical Science
Mohamed	Nabiha	KING'S COLLEGE, LONDON	Biomedical Engineering
Mohamed Jaouad	Mohamed	SOAS	Arabic and World Philosophies
Mohamed Naleer	Fathima Nuska	BRUNEL UNIVERSITY	Politics
Mohammad Hasni	Muhammad Syariff Nur	WESTMINSTER UNIVERSITY	Architecture
Mohamud	Maimuna	UNIVERSITY COLLEGE, LONDON	Medicine (6 years)
Moini	Setareh	UNIVERSITY COLLEGE, LONDON	Chemistry
Molla	Jurgest	NOTTINGHAM UNIVERSITY	Politics and International Relations



Muse	Huda	CITY UNIVERSITY	Radiography (Diagnostic Imaging)
Nadim	Aisha	WESTMINSTER UNIVERSITY	Architecture
Nawaz	Mahereen	LONDON SCHOOL OF ECONOMICS	Law (Bachelor of Laws)
Nitescu	Narcis Robert	UNIVERSITY OF KENT	Actuarial Science with a year in Industry
Omer	Mustafa	UNIVERSITY OF KENT	Physics with Astrophysics
Pandya	Shraya	QUEEN MARY'S, UNIVERSITY OF LONDON	Medicine
Patel	Priyank Chetan	UNIVERSITY OF SURREY	Economics
Patel	Rahul	SOUTHAMPTON UNIVERSITY	Economics
Paudel	Prakriti	DEMONTFORT UNIVERSITY	Architecture
Quichan	Mustafa	REAPPLICATION	
Raghvani	Vaishali	SOUTHAMPTON UNIVERSITY	Mechanical Engineering / Mechatronics with Industrial Placement Year
Rai	Pragya	ANGLIA RUSKIN UNIVERSITY	Optometry
Raka	Delfina	QUEEN MARY'S, UNIVERSITY OF LONDON	Politics
Rashid	Walid	DEMONTFORT UNIVERSITY	Advertising and Marketing Communications BA (Hons)
Raziq	Chouaib		TBA
Sakander	Hajra	ROEHAMPTON UNIVERSITY	Law
Salameh	Amani	SOAS	Law
Sanghavi	Vruti	QUEEN MARY UNIVERSITY OF LONDON	Biomedical Engineering
Shah	Akshat	LOUGHBOROUGH UNIVERSITY	Computer Science
Shah	Kushal	REAPPLICATION	
Shah	Ravikumar	UNIVERSITY OF CAMBRIDGE	Computer Science
Shah	Syed	UNIVERSITY OF HERTFORDSHIRE	Finance and Economics
Shangderpa Lama	Utpal	BRUNEL UNIVERSITY	Mathematics and Computing with Integrated Foundation Yr + Prof Pr
Sheikh	Aneeka Iman	CITY UNIVERSITY	Accounting and Finance (Foundation)
Sheikh	Iqra Mohamed Abdullah	QUEEN MARY'S, UNIVERSITY OF LONDON	Psychology
Shirazi	Rosita Tara	WESTMINSTER UNIVERSITY	Architecture
Shrestha	Rewaj	IMPERIAL COLLEGE	Computing (Software Engineering)
Smicle	T'Mari		
Thakor	Dillan		
Uddin	Mohammed	CITY UNIVERSITY	Biomedical Engineering
Urssher	Rhys	UNIVERSITY OF CHESTER	Politics and Criminology
Van-der-Vord	Leya Aisha		Not placed
Wafa	Shafaq		Not placed
Wali	Sahar	ROEHAMPTON UNIVERSITY	Education (extended degree)
Walker	Alexandra	BRUNEL UNIVERSITY	Journalism
Warren	Shemelle	DEMONTFORT UNIVERSITY	Social Work
West	Abin	WESTMINSTER UNIVERSITY	Biomedical Sciences with Foundation
Yorulmaz	Hava	MIDDLESEX UNIVERSITY	Psychology with counselling skills.
Yusuf	Liban		
Zibari	Walid	UWL	Architectural Design and Technology with Foundation